

4.2 Teaching Observation Peer Assessment Guide

Note: the candidate completes this task with a peer partner on the course, once in semester one and again in semester two. Once completed, the observation outputs are uploaded on the course CRN on Moodle 51389 under assignment section 1, Observation – Peer Assessment.

Name Olga Lyashevskia Programme/Course Data Analysis (Part 2)
 Date 29/04/22 Duration of teaching session 1.5 hr
 Peer Reviewer Surbhi Gautam

Criteria	Peer Reviewer Comments
<p>Starting the teaching session</p> <p>Peer Reviewer Ticks box Yes/ or No x</p> <p>Welcomes students <input checked="" type="checkbox"/></p> <p>round of news items <input checked="" type="checkbox"/></p> <p>checks what students are working on <input type="checkbox"/></p> <p>asks for summary of key issues covered <input checked="" type="checkbox"/></p> <p>identifies topics for discussion <input checked="" type="checkbox"/></p> <p>learning outcomes for the session communicated with group <input checked="" type="checkbox"/></p>	<p>Lesson outcomes were introduced</p>
<p>Group Interaction/ Student Engagement</p> <p>Small group or pair work <input type="checkbox"/></p> <p>uses students' names <input type="checkbox"/></p> <p>encourages participation <input checked="" type="checkbox"/></p> <p>monitors each group's progress & understanding <input type="checkbox"/></p> <p>encourages students to work in pairs to resolve problems <input type="checkbox"/></p> <p>co-design of a learning activity or assessment with the student group <input checked="" type="checkbox"/></p> <p>use of classroom App/DigitalTools/ TEL tool <input checked="" type="checkbox"/></p>	<p>Code is explained by step by step</p>
<p>Gathering feedback</p> <p>Ensures sufficient time left for feedback <input checked="" type="checkbox"/></p> <p>manages the feedback process <input type="checkbox"/></p> <p>involves all groups/pairs <input type="checkbox"/></p> <p>encourages students to use whiteboard or flip charts/ post its / padlet board / classroom Apps/Digital Tools <input checked="" type="checkbox"/></p>	

ensures key points/questions recorded <input checked="" type="checkbox"/> uses positive reinforcement <input checked="" type="checkbox"/>	
Knowledge Transfer Teacher demonstration <input checked="" type="checkbox"/> explanations <input checked="" type="checkbox"/> Redirects questions <input type="checkbox"/> waits for responses <input checked="" type="checkbox"/> asks open-ended questions <input type="checkbox"/> probes, seeks clarification/examples, as required <input checked="" type="checkbox"/>	great presentation with examples
Ending teaching session Summarises session <input checked="" type="checkbox"/> gives & receives feedback <input checked="" type="checkbox"/> requests ideas for future lessons/ session(s) <input type="checkbox"/> requests ideas for assessment and evaluation <input type="checkbox"/> thanks students <input checked="" type="checkbox"/>	Feedback was gathered at the end of the class
General Supportive <input checked="" type="checkbox"/> encouraging <input checked="" type="checkbox"/> smiles <input checked="" type="checkbox"/> evidence of planning <input checked="" type="checkbox"/> uses experience & offers appropriate advice <input type="checkbox"/> maintains balance of leadership & empathy with students <input checked="" type="checkbox"/> study skills advice integrated <input type="checkbox"/> references/URLs shared <input checked="" type="checkbox"/> use of VLE <input checked="" type="checkbox"/> use of classroom Apps <input checked="" type="checkbox"/>	Very well explained coding by using Pandas.
Overall Comments/ Learning Reflections Great coding class, well prepared and explained. Learning outcomes were successfully covered.	