

Teaching Observation Peer Assessment Guide

Note: the candidate completes this task with a peer partner on the course, once in semester one and again in semester two. Once completed, the observation outputs are uploaded on the course CRN on Moodle 51389 under assignment section 1, Observation – Peer Assessment.

Name Olga Lyashevskaya Programme/Course Design and Analysis of Experiments

Date 19/11/21 Duration of teaching session 1 Hour

Peer Reviewer Surbhi Gautam

Criteria	Peer Reviewer Comments
<p>Starting the teaching session</p> <p>Peer Reviewer Ticks box Yes/ or No x</p> <p>Welcomes students <input checked="" type="checkbox"/></p> <p>round of news items <input checked="" type="checkbox"/></p> <p>checks what students are working on <input type="checkbox"/></p> <p>asks for summary of key issues covered <input checked="" type="checkbox"/></p> <p>identifies topics for discussion <input checked="" type="checkbox"/></p> <p>learning outcomes for the session communicated with group <input checked="" type="checkbox"/></p>	<p>The lesson outcomes were introduced and communicated to the students.</p> <p>Additional links were also communicated to the students</p>
<p>Group Interaction/ Student Engagement</p> <p>Small group or pair work <input type="checkbox"/></p> <p>uses students' names <input checked="" type="checkbox"/></p> <p>encourages participation <input checked="" type="checkbox"/></p> <p>monitors each group's progress & understanding <input checked="" type="checkbox"/></p> <p>encourages students to work in pairs to resolve problems <input checked="" type="checkbox"/></p> <p>co-design of a learning activity or assessment with the student group <input type="checkbox"/></p> <p>use of classroom App/DigitalTools/ TEL tool <input checked="" type="checkbox"/></p> <p style="text-align: right; font-size: 2em;">N/A</p>	<p>No Group work</p> <p>Explained and shown the examples step by step based on lecture to the students.</p> <p>Code is also shown in the lecture using R studio.</p>
<p>Gathering feedback</p> <p>Ensures sufficient time left for feedback <input checked="" type="checkbox"/></p> <p>manages the feedback process <input checked="" type="checkbox"/></p> <p>involves all groups/pairs <input type="checkbox"/></p> <p>encourages students to use whiteboard or flip charts/ post its / padlet board / classroom Apps/Digital Tools <input checked="" type="checkbox"/></p>	<p>After explaining, asked for the feedback from students.</p> <p>Key points were discussed, and full lecture was</p>

<p>ensures key points/questions recorded <input checked="" type="checkbox"/></p> <p>uses positive reinforcement <input checked="" type="checkbox"/></p>	<p>recorded</p>
<p>Knowledge Transfer</p> <p>Teacher demonstration <input checked="" type="checkbox"/></p> <p>explanations <input checked="" type="checkbox"/></p> <p>Redirects questions <input type="checkbox"/></p> <p>waits for responses <input checked="" type="checkbox"/></p> <p>asks open-ended questions <input checked="" type="checkbox"/></p> <p>probes, seeks clarification/examples, as required <input checked="" type="checkbox"/></p>	<p>Good mixture of explanation, solved examples and coding shown in class</p>
<p>Ending teaching session</p> <p>Summarises session <input checked="" type="checkbox"/></p> <p>gives & receives feedback <input checked="" type="checkbox"/></p> <p>requests ideas for future lessons/ session(s) <input type="checkbox"/></p> <p>requests ideas for assessment and evaluation <input type="checkbox"/></p> <p>thanks students <input checked="" type="checkbox"/></p>	<p>Could use some other TEL tools for students engagement and their feedback.</p>
<p>General</p> <p>Supportive <input checked="" type="checkbox"/></p> <p>encouraging <input checked="" type="checkbox"/></p> <p>smiles <input checked="" type="checkbox"/></p> <p>evidence of planning <input checked="" type="checkbox"/></p> <p>uses experience & offers appropriate advice <input checked="" type="checkbox"/></p> <p>maintains balance of leadership & empathy with students <input checked="" type="checkbox"/></p> <p>study skills advice integrated <input type="checkbox"/></p> <p>references/URLs shared <input checked="" type="checkbox"/></p> <p>use of VLE <input checked="" type="checkbox"/></p> <p>use of classroom Apps <input type="checkbox"/></p>	<p>There was clear evidence that the lesson was very well planned.</p> <p>Very well explained coding by using R studio, using Command line window.</p>
<p>Overall Comments/ Learning Reflections</p>	<p>The lesson was well prepared and will be very beneficial to the students learning. Learning outcomes were covered successfully.</p>